

University of Victoria  
Course Outline

Geography 357 (Fall 2014)

**Parks and Protected Areas**

**Instructor:** Philip Dearden

**Class Time:** M, Th 1000 – 1130

**Location:** Cornett Building B143

**Office Hours:** TBA B358

**Office:** David Turpin Building B356

**Phone:** 250 721 7335

**E-Mail:** 250pdea( 73r)-6(den@spindiff.com)91a4g7 (ultra)8 sila(n)u)812(n)1(4)l)u)g(s)l

locked, crawl out of that shiny hunk of GM junk and take the wheel  
the along the sidewalk right in the behind you, while you're walking, come

## **Course Overview**

Biodiversity loss is one of the main challenges of our global society. Protected areas are one of the main mechanisms recognized to address this challenge. However there are many different kinds of protected areas and they have many uses and impacts besides biodiversity conservation. They may also generate strong conflicts between different stakeholders about their establishment and management.

This course focuses on the values, principles and activities inherent in protected area system establishment and management. We will look at the structure and application of various systems of protected areas established under different jurisdictional frameworks. We will consider policy and planning at all levels, human and ecological management strategies, stakeholder engagement, and public use and appreciation. In all of these areas we will draw on examples from the full spectrum of protected areas locally, nationally and internationally. Although marine examples may be used, most focus will be on terrestrial PA systems. Marine

10. appreciate economic processes and values linked to protected area establishment and management;
11. understand the relationship between recreation, tourism and protected areas; and
12. appreciate the protected area system within Canada and selected examples from elsewhere.

### **Required Textbook**

The 6 groups are as follows:

1. PA Legislation, policy and planning (Nov 3)
  - a. Eg changes in BC provincial parks Act, lack of accordance between national legislation and Parks Canada actions, lack of systems completion at national/provincial levels, Canada's international progress , recent park establishment, Sable Island, proposed Okanagan NP, etc.
2. PA Management (Nov 6)
  - a. Eg legislative v actual state of management planning at federal or provincial levels, park planning process at park "Y", stakeholder consultation, use of zoning, etc
3. PA Wildlife Management (Nov20)
  - a. Eg species "X" management in PA "Y", etc
4. PA Visitor Management (Nov 24)
  - a. Eg activity "X" management(s)-2(Tc o9ir)-6(ov)9(i).7 Tw 0.804 0 T(i)8.3C 24)

a.

09fPAng,.825 0 T9(i)3sptcie-2(sm)5(ent4)Yv49(i)3(r)-6(o)2ccingc.

A+ 90-100%    **Exceptional, outstanding and excellent** performance. Normally  
A 85-89%    achieved by a minority of students. These grades indicate a  
A- 80-84%    student who is self-

*The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.*